

# YEAR N SUMMER 1- CURRICULUM NEWSLETTER

## Helpful resources you can use at home

### LITERACY

#### Suggested trips

- Why not visit the Idea Store and find stories, information books and poems about minibeasts.
- Look at photos and talk about the past.

#### At home you could

- Use lots of different types of pens, pencils, crayons to draw or make marks.
- Draw minibeasts.
- Begin to write their name – please only use a capital letter for the first letter.
- Read books together. Talk about the pictures and what is happening in them.
- Let your child see you read too.
- Sing songs and nursery rhymes.

#### Websites

<https://www.bbc.co.uk/cbeebies>

[www.lovelymybooks.co.uk](http://www.lovelymybooks.co.uk)

[www.speechandlanguage.org.uk](http://www.speechandlanguage.org.uk)

### MATHS

#### At home you could

- Sing counting rhymes.
- Practice counting 1 – 5 Or 1-10.
- Ask your child to count objects (to 5/10) Encourage them to touch them as they count.
- Talk about shapes you see in your house.
- Talk about similarities and differences between minibeasts.

#### Websites

<https://www.topmarks.co.uk/maths-games/3-5-years>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>



### Other activities

#### Suggested trips

- Visit the park and look for minibeasts.
- The Natural History Museum would be a wonderful place to visit.  
[www.mhm.ac.uk](http://www.mhm.ac.uk)
- talk, talk, talk about what you are doing and what you can see.

#### At home you could

- Practise on putting coats and doing the zip up.
- Practise using the toilet and washing hands independently.
- Make minibeast models using junk boxes.
- Grow seeds – Cress is easy!



## Literacy

- Mark making using different materials – pens, pencils, crayons, paint.
- Looking at books, listening to stories and begin talking about them.
- Where to start reading and where to go next
- Read a range of reading materials, books, menus, comics, rhymes, and poems.
- Learn that information can be found in books.
- Attempt to write their name.
- Write some letters

## Phonics: Phase 1

- Begin to think about initial sounds in our names.
- Games and activities to develop listening.

## Communication and Language

- Play games like Simon Says to develop listening skills.
- Listen to stories and talk about them, asking questions and making comments about them.
- Share experiences, thoughts, and feelings.
- Talk about things that happened yesterday.
- Make up simple stories and act them out.
- Understand and follow simple instructions.

## Books we are reading this half term:

- Sweet Dates to Eat/Rashad's Ramadan and Eid Al Fitr
- The Very Hungry Caterpillar/The Very Busy Spider/ Superworm
- The Enormous Turnip/Oliver's Vegetables/Jack and the Beanstalk



## Personal, Social and Emotional

- Continuing to learn and follow rules, routines, expectations, and boundaries.
- Learning that sometimes we cannot do what we want to do and how to cope with this.
- Learning to share, take turns and sort out conflicts by talking with the help of a grown up.
- Begin to develop independence.

## Physical Development

- Develop fine motor skills – using tools like scissors, paintbrushes, and hammers.
- Develop gross motor skills – moving and balancing in different ways

## Mathematics

- Link numerals up to 5 with the right amount of objects
- Recognise numerals to 10.
- Show interest in the pattern of numbers in a 100 square.
- Begin to use 2D and 3D shape names and language like corners, edges, sides...
- Move along obstacle courses using words like behind, under and on accurately.

## Understanding the World

- Talk in more detail about past events.
- Know that we must be kind to animals and plants.
- Notice changes in things like seeds growing.
- Know key features of lifecycles – caterpillar to butterfly.
- Learning about Ramadan and Eid

## Expressive Art and Design

- Painting, drawing, and making things about special things we have done.
- Singing nursery rhymes with actions and musical instruments
- There's a Tiny Caterpillar on a Leaf/Here is the Beehive/ Incy Wincy Spider/There was an old lady who swallowed a Fly.
- Dress up and act out stories with friends.